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|  | **Remote Learning in Year 1** | February 2021 | |
| **Seesaw:** Pre-Recorded content | | |  |
| **Welcome announcement:**  A short video message from the class teacher will be published before learning goes live at 8.45am on a Tuesday and Thursday. It will highlight learning for the day, birthdays in class, a celebration of submissions and the award of golden postcards. A written attachment may be included for parents, if pertinent, with any tips relating to the learning that day, any resources required and ad-hoc notices.  \*N.B. the times indicated include the recorded teaching and time for children to complete tasks. | | | |
| **Literacy:** approximately 40 mins\*This pre-recorded session will follow the curriculum as we would have delivered it in school and will often be topic related. | | | |
| **Maths:** approximately 40 mins\*A concept will be taught over the course of a number of days and each pre-recorded session will follow a familiar format with a warm up, a teaching input and an opportunity for children to independently apply their learning.  **Wider Curriculum:** approximately 40-50 mins\* The subjects will be taught with pre-recorded videos and teaching slides. There will be an activity related to the learning.  **Phonics:** approximately 20-30 mins\* This will include teaching slides and pre-recorded videos to help guide the children through the Phonics curriculum.  **Collective Worship:** approximately 10-20 mins This will be a mix of pre-recorded videos by school staff or church clergy and online content. A chance for children to listen and reflect.  **Story:** approximately 10 minsA story will be pre-recorded and shared daily. A time for the children to listen and enjoy. | | | |
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| **Zoom:** live content | | |  |
| 8.45am Monday, Wednesday and Friday  Links will be published in an announcement. Watch out for any written information alongside it which may ask children to come ready with a contribution. | | | |
| **Engagement and feedback:** | | | |
| * We ask that a parent supports their child whilst accessing both platforms. Modelling by the teacher is incorporated as often as possible to support the children to access the learning; it can be paused or watched again to allow your child to work at their own pace and can be viewed anytime up to two weeks after going live to support your individual family circumstances at which point it will be archived. We recommend sharing the learning on Seesaw in manageable chunks throughout the day and building in breaks and down-time in-between. * Submissions to Seesaw are monitored throughout the working day by the class teacher. Regular feedback will be offered, as appropriate. The feedback will celebrate effort and may offer suggestions for working towards the next steps in your child’s learning or areas of improvement. * A ‘silver’ may be awarded on Seesaw as per our school behaviour policy. These will be tracked and added to existing silvers earnt in school and Golden Postcards issued as necessary. * Please contact your class teacher via the office if you have any specific enquiries or concerns regarding your child’s learning and we will endeavour to support you. | | | |